

Improving outcomes for learners

Item No. 5.2

CCWP

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City of Edinburgh

Our Vision

Every school leaver
has a positive
destination



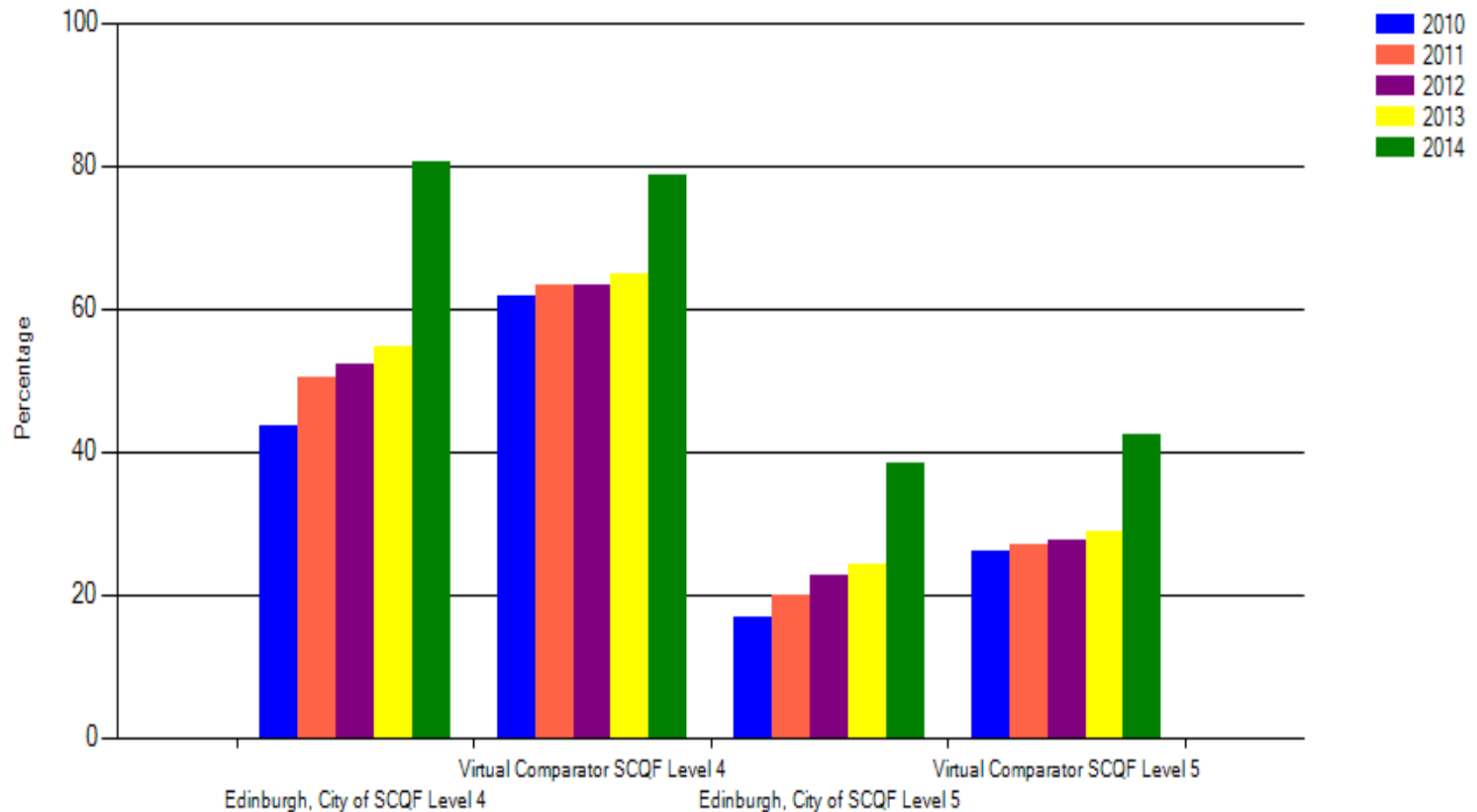
Overview

- Improvements in Attainment
- Positive Destinations
- Wider Achievement

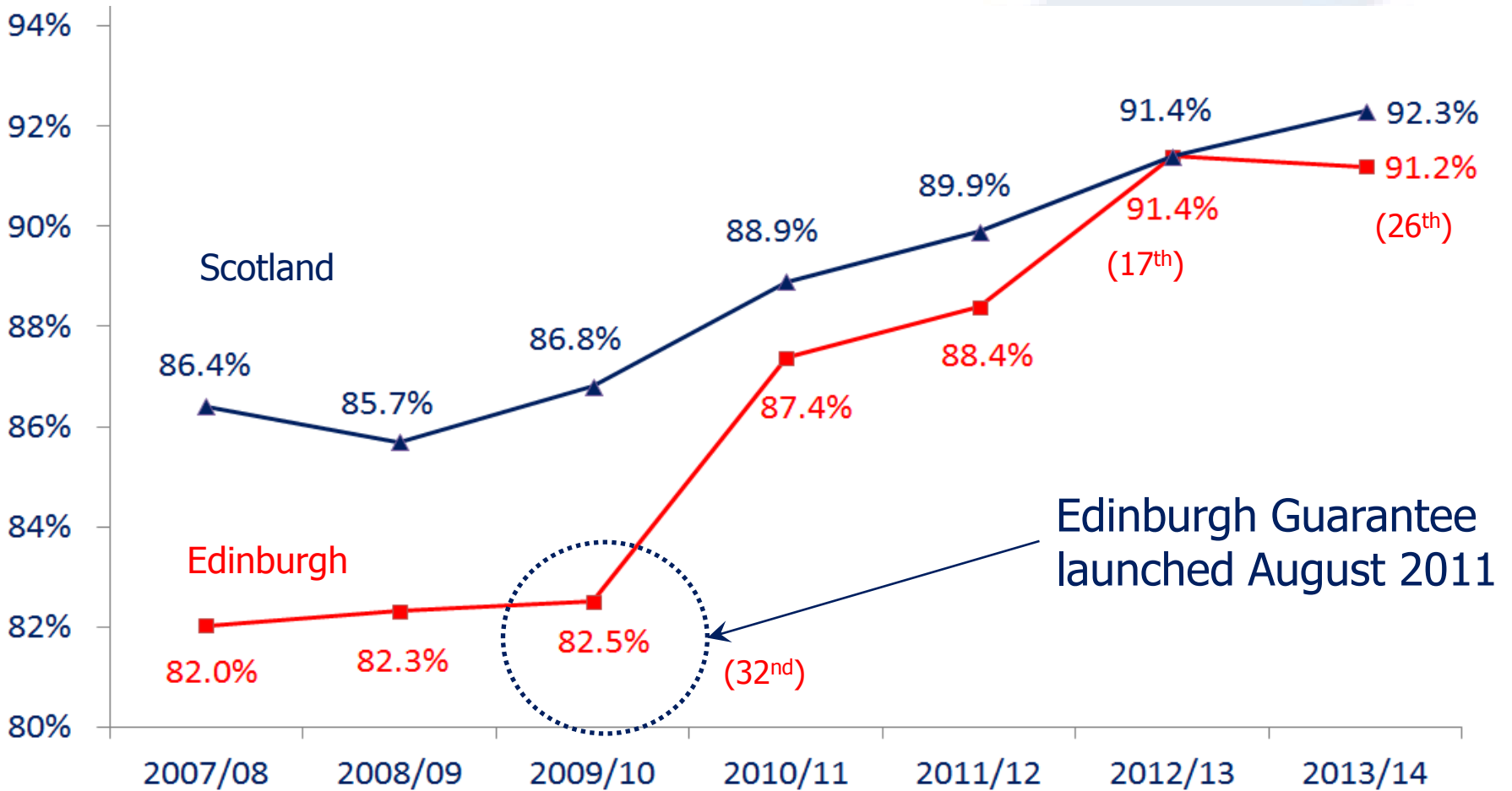
S4: Improving literacy and numeracy

Improving attainment in literacy and numeracy

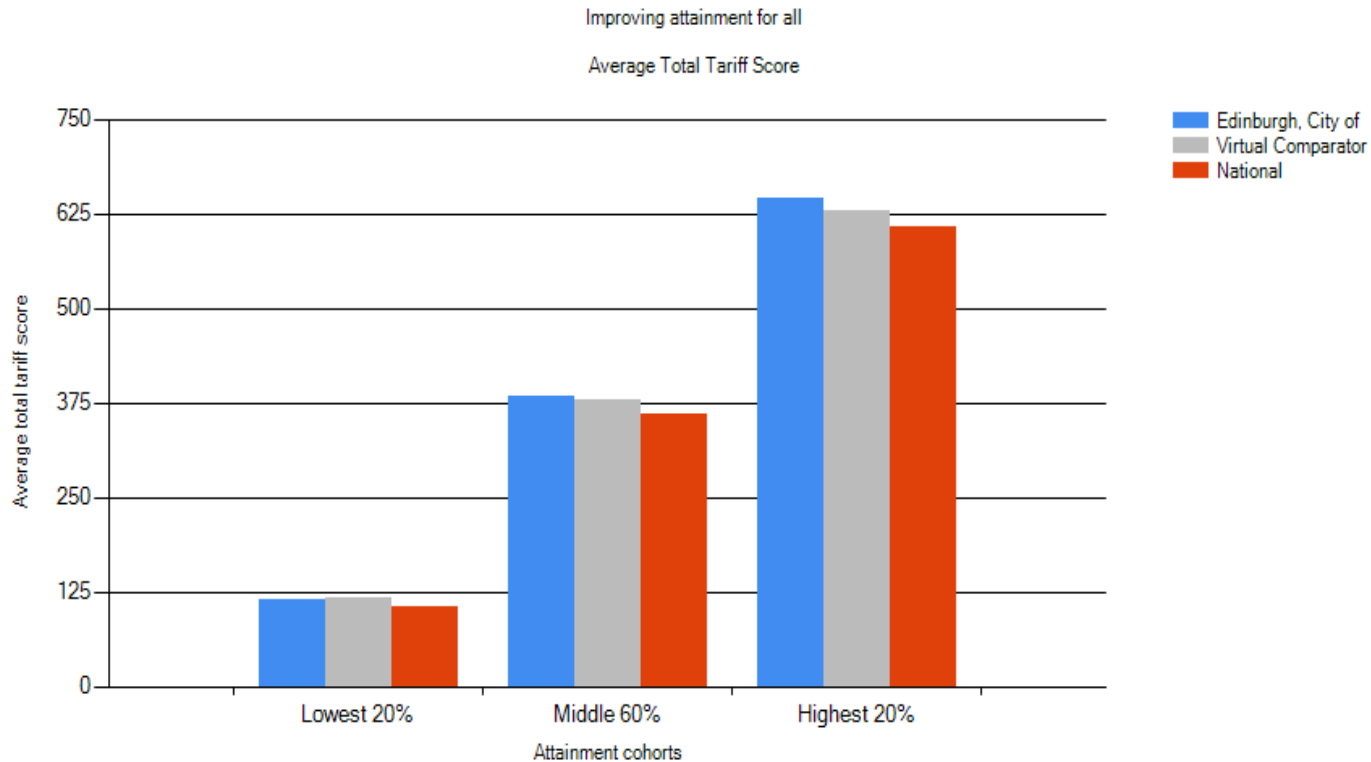
Percentage of Candidates Attaining Literacy and Numeracy



Increasing Participation: Positive destinations



S4: Improving attainment for all



2014	Lowest 20%	Middle 60%	Highest 20%
Edinburgh, City of	116	383	645
Virtual Comparator	116	380	629
National	106	360	607

S4: Attainment versus deprivation

In 2014 the new senior phase benchmarking tool called 'Insight' was implemented which has four attainment measures. Two of these focus directly on closing the gap: Improving attainment for all and tackling disadvantage by improving the attainment of lower attainers relative to higher attainers. This session all secondary schools were issued with pupil data related to the deciles linked to the Scottish Index of Multiple Deprivation (SIMD) and all schools are now tracking pupil progress by SIMD. Using the new measures for S4, across the secondary school estate Edinburgh has the following distribution by SIMD:

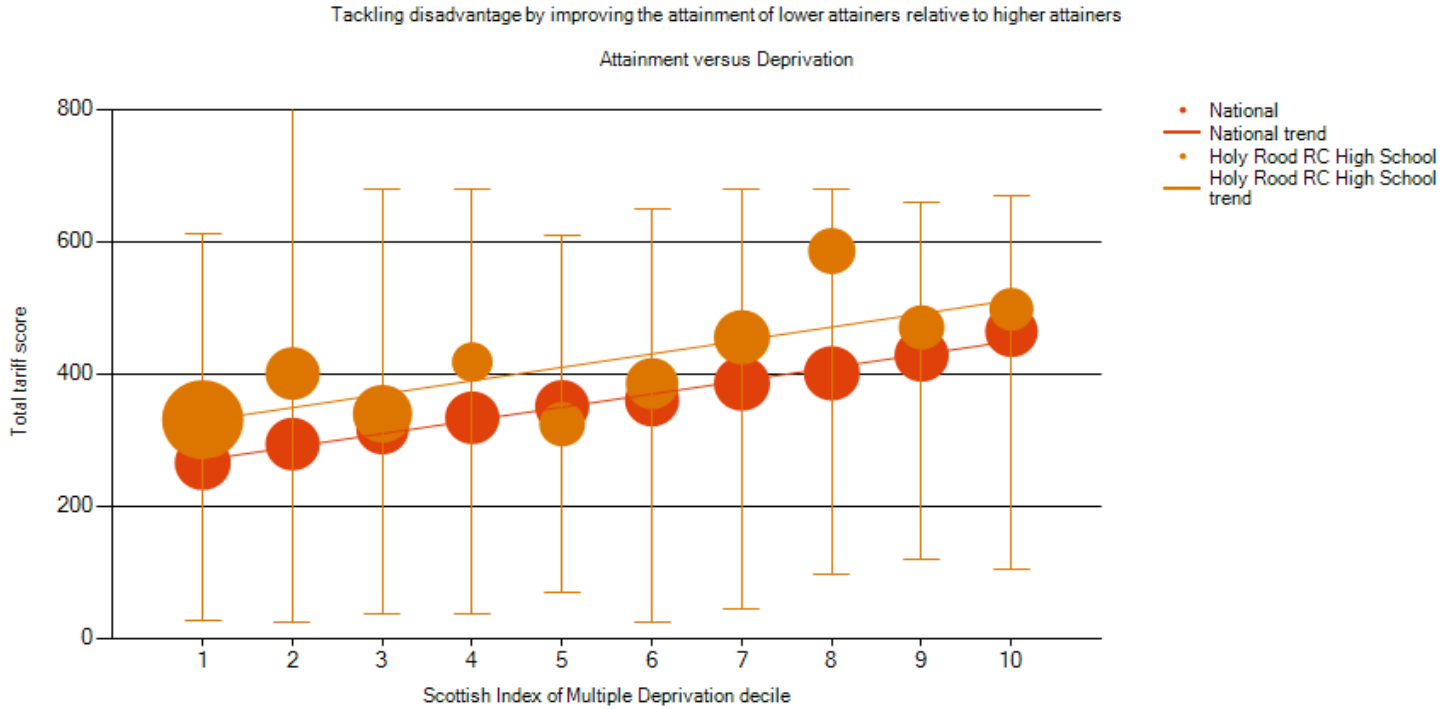
Table 1: Percentage of cohort in each Scottish Index of Multiple Deprivation (SIMD) Decile:

Establishment	No. in Cohort in S4 stage	SIMD 1	SIMD 2	SIMD 3	SIMD 4	SIMD 5	SIMD 6	SIMD 7	SIMD 8	SIMD 9	SIMD 10
National	53969	10.83	10.11	9.47	9.7	9.9	10.07	10.58	10.55	10.02	8.77
Edinburgh	3361	11.63	7.26	9.16	6.1	5.92	8.42	7.71	7.65	9.88	26.27

S4: Attainment versus deprivation

During session 2013-14, the schools which have made the most progress towards improving outcomes for learners in the lower deciles are Firrhill (SIMD 1-3, Holy Rood (SIMD 1-5) and St Thomas of Aquin's (SIMD 1-4). In session 2014, the City of Edinburgh performed higher than the national levels for attainment for all in all three measures as follows: 38 average total tariff points above the national figure for Attainment for all: highest 20%; 23 average total tariff points above the national figure for Attainment for all: middle 60%; and 10 average total tariff points above the national figure for Attainment for all: lowest 20%.

How are schools tracking this?



This is an example of Holy Rood High School who have made significant progress in this indicator and are involved in a national school improvement initiative designed to tackle disadvantage

S5 Attainment using the 'old measures'

%age of S4 pupils attaining 1 or more awards at SCQF level 6 or better by the end of S5

<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	42	47	48	50	52	54
Scotland	41	43	45	47	49	

%age of S4 pupils attaining 3 or more awards at SCQF level 6 or better by the end of S5

<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	27	29	29	31	32	33
Scotland	23	25	26	27	29	

%age of S4 pupils attaining 5 or more awards at SCQF level 6 or better by the end of S5

<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	13	14	14	16	16	17
Scotland	11	11	12	13	14	

S5 Attainment using the 'old measures'

When comparing attainment in 2009 with attainment in 2014, the following are notable:

12 percentage point improvement in the % of S4 pupils attaining one or more awards at SCQF level 6 by the end of S5

6 percentage point improvement in the % of S4 pupils attaining three or more awards at SCQF level 6 by the end of S5

4 percentage point improvement in the % of S4 pupils attaining five or more awards at SCQF level 6 by the end of S5

S6 Attainment using the 'old measures'

%age of S4 pupils attaining 1 or more awards at SCQF level 6 or better by the end of S6						
<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	48	50	55	55	57	61
Scotland	44	47	50	52	54	

%age of S4 pupils attaining 3 or more awards at SCQF level 6 or better by the end of S6						
<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	35	37	40	41	42	43
Scotland	31	33	35	37	38	

%age of S4 pupils attaining 5 or more awards at SCQF level 6 or better by the end of S6						
<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	24	26	28	29	30	30
Scotland	21	22	24	26	27	

%age of S4 pupils attaining 1 or more awards at SCQF level 7 or better by the end of S6						
<i>School Name</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
City of Edinburgh	18	18	20	20	21	22
Scotland	14	15	16	16	17	

S6 Attainment using the 'old measures'

When comparing attainment in 2009 with attainment in 2014, the following are notable:

- 13 percentage point improvement in the % of S4 pupils attaining one or more awards at SCQF level 6 by the end of S6
- 8 percentage point improvement in the % of S4 pupils attaining three or more awards at SCQF level 6 by the end of S6
- 6 percentage point improvement in the % of S4 pupils attaining five or more awards at SCQF level 6 by the end of S6
- 4 percentage point improvement in the % of S4 pupils attaining one or more awards at SCQF level 7 by the end of S6

Wider achievements including volunteering

The attainment report also outlines the varied opportunities for wider achievement which are offered to pupils including:

- Sporting achievements
- Duke of Edinburgh
- Junior Awards Scheme for Scotland
- Outdoor learning
- Swimming Top up
- Instrumental music
- Youth music initiative
- Creative learning
- Screen Education Edinburgh
- Paolozzi Prize for Art
- Volunteering; Fundraising and the Youth Philanthropy Initiative (YPI)

Summary of the key strengths:

Significant improvements in educational attainment in Edinburgh since 2009 with performance above the national average and comparators on most measures available

Important improvements in level 4 literacy and numeracy

In the attainment for all measures highlight that Edinburgh is performing as follows:

- 38 average total tariff points above the national figure for Attainment for all: highest 20%
- 23 average total tariff points above the national figure for Attainment for all: middle 60%
- 10 average total tariff points above the national figure for Attainment for all: lowest 20%

Focussed areas for further improvement

- Improve Numeracy at all stages
- Increase the number of learners gaining level 5 qualifications in literacy and numeracy
- Further implement tracking using SIMD data in order to close the attainment gap
- Improve outcomes for looked after learners
- Continue to implement the new qualifications
- Continue to improve the number of pupils moving into positive destinations